

# Helping Home Learning

## Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

**T** Take turns to make plans and predictions before starting a task

*'You think that we should have fish fingers for dinner? That's better than my pizza plan.'*

*'I wonder how many fish fingers everyone would like. What do you think?'*

**R** Recap to check ideas and understanding as your child is helping

*'So, you think that we should dig the hole here? Why is that?'*

*'Why do you think that the tower fell over when you added the last block?'*

**U** Use encouragement and praise to keep children engaged in learning

*'I love your ideas for grandma's picture. Let's collect what we need and make it.'*

*'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?'*

**S** Share prior knowledge & past experiences that link to what is being learnt

*'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'*

*'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces.'*

**T** Tune-in and listen to your child—be curious about their interests

*'I didn't know you were so good at baking. I think the things that you make taste the very best!'*

*'I know that you love dinosaurs. Shall we make some green dinosaur biscuits?'*



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report [Preparing for Literacy](#) [p.9]