



HCC 5 Year Learning Journey: **Computing**

Cycle 2: Programming 5

- External Files and Complex Project – Battleships/ Microbits
- Algorithm 2 – Sorting and Searching

Impacts of Technology

- Ethical Legal
- Environmental

Revision and GCSE Exams

Cycle 1: Programming 4 Cyber Security

- Dictionaries and data files/
- Algorithm 1 Decomposition
- Cyber attacks, security
- Malware, Encryption,

Year 11

Courses

Careers

Skills

Real World

A-Level Computer Science - CTEC – Information Technology

Programmer, Data Scientist, Software Developer, Software Engineer, Systems Analyst, Web Developer, Computer Scientist, Software Product Managers, IT Systems Manager

Interpret and analyse data, Decision Making, Attention to Detail, Decompose Problems, Design Solutions, Identify Patterns, Create Procedures, Communication Skills

Working to a brief, detailed analysis, developing and explaining ideas, managing priorities, meeting deadlines, working with others

Cycle 2: Programming 2

- While loop and for loop
- Validation
- Pseudocode
- Procedure/
- Functions

Data Representation

- Numbers, text
- Images, Sound
- Binary/ASCII
- Hex, Addition
- Units of measurement

Cycle 3: Programming 3

- GUI, String Handling Operations
- List, array, 2D Lists
- Components, Connectivity, TCP/IP
- DNS, The Cloud, Clients, Servers

Cycle 1: Programming 1

- Translators, SSI, Flowcharts
- Random, arithmetic and logic
- CPU, FDE, Registers,
- Main Memory, Storage, LMC

Year 10

Cycle 2: Data Science

- Visualisation
- Identify Patterns & Trends
- Criteria

Going Audio Visual

- Pixel, resolution, colour depth
- Sound, sample, operations

Cycle 3: Introduction to Cyber Security

- Data, Information, Hacking, Breach
- Malware, malicious, threats, impact
- Mad Microbits - Physical Computing
- Input, process, output, sensors

Cycle 1: Python Programming Sequences Blending Bad 3d Animation

- Functions/Strings/Lists/
- Scale, Rotate, Keyframe,

Year 9

Cycle 3:

- Mobile app development
- Program Flow and Events
- Event Driven Programming and GUIs
- Introduction to Python
- Translators, algorithms, IDEs
- while, ==, if, else, randint, float

Cycle 2: Developing for the web

- HTML & CSS
- Searching a site
- Links and Navigation
- From Clay to silicon

- Time and Space
- Characters & Symbols
- Binary Digit
- Decimal to Binary
- ASCII Code

Cycle 2: Spreadsheets

- Cell Referencing
- Dynamic Data
- Formulas & Functions
- Conditional Formatting

Programming Essentials Part 1

- Sequence
- Variables
- Selection
- Iteration - For

Cycle 3: Semaphores to the Internet

- Network Hardware
- Protocols, Packets and Addressing
- Programming Essentials Part 2
- Painting (basic colour theory)
- Composition

Year 8

Cycle 1: Virtuous Video

- Playlist – Timeline – Effects
- Export – Impact – Evaluate
- Computer Systems
- Operations, Data, Logic Gates
- Hardware, Architecture & AI

Cycle 1: About Me Presentations

- The HCC Network
- My Opie – Vector ART
- E-Safety Poster Design
- Document layout
- Conjoin, differ

Year 7

Cycle Assessment points

- Baseline quiz week 1 and 7
- End of Topic Assessments 6 and 12

NC1: Knowledgeable

Can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation

NC2: Analytical

Can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems

NC3: Problem Solver

Can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems

NC 4 - Creative

Are responsible, competent, confident and creative users of information and communication technology